

Citizenship 3 Key stage 2 - Who else looks after animals?

As a class or group, discuss why we keep pets. *Make notes.*

- What pets do you have at home?
- Why do you have them?
- Why were those animals chosen to be your pet?
- Who looks after your pets? (YOU, I hope!) What do you have to do?
- What special equipment do you have to have, e.g. tanks, leaders, etc.
- Who pays the bills for food and vet's fees?

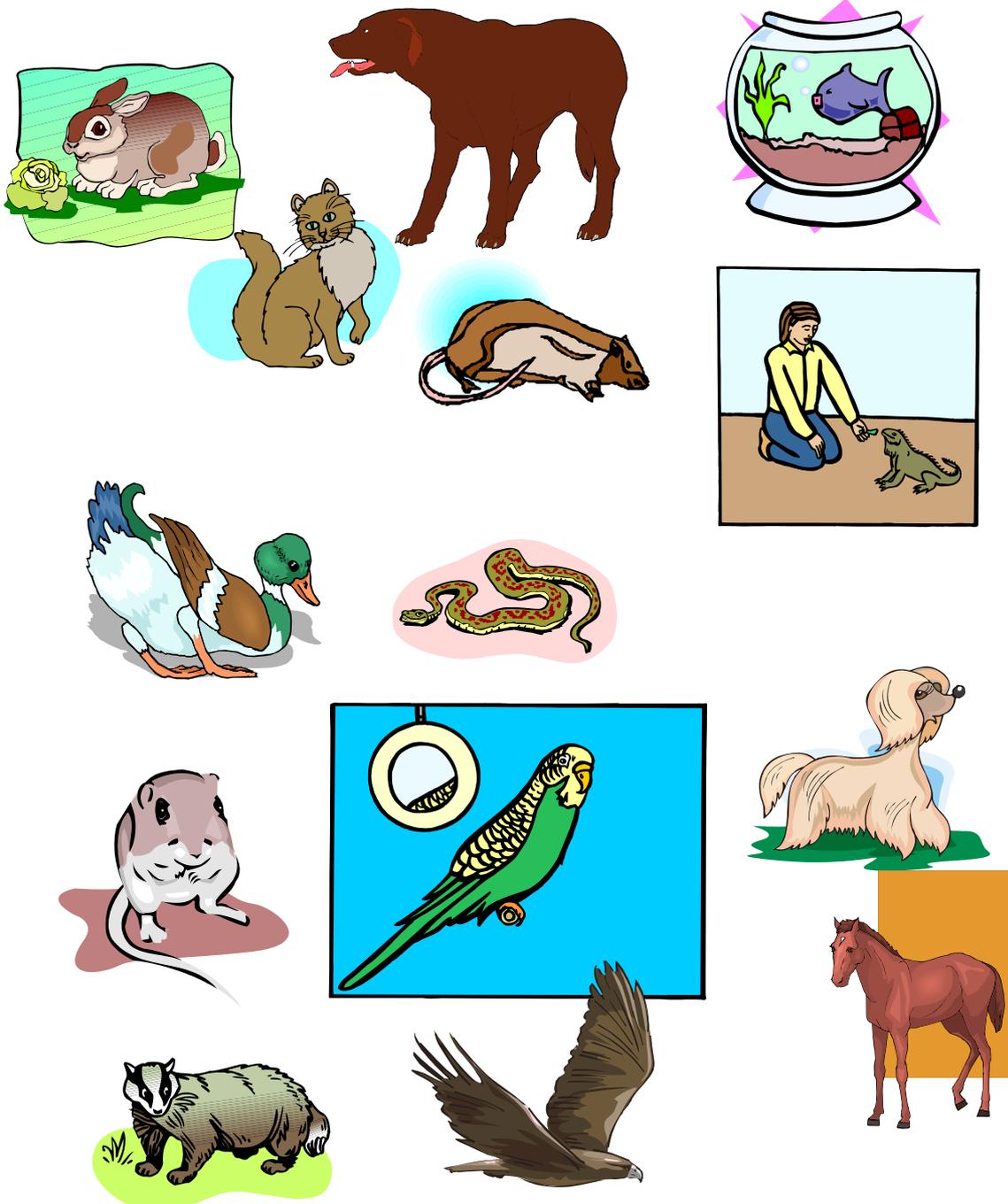


A large rectangular area with a light green background, containing ten horizontal dotted lines for writing notes. At the bottom right of this area, there is an illustration of a man in a yellow shirt and blue trousers standing and talking to a brown dog.

Discuss: The legal age to own a pet is 12. Why do you think that might be?

A large rectangular area with a light green background, containing four horizontal dotted lines for writing notes.

These animals need homes to go to. A number of families are looking for a pet. Discuss between you what sort of pet would suit which family. (*Make up the families - elderly person alone, family with two very small children, etc.*) You could do this as role-play, or as an interview.



Are all of these animals suitable as pets? Why/why not?

GOING ON HOLIDAY?

PLEASE DON'T:

- buy things made from animal parts, eg. horn, bone, ivory, skins, feathers.
- buy things made from coral;
- buy living animals or plants;
- buy food made from wild mammals, birds or endangered fish, eg. sharks;
- have your photo taken with chimps, snakes or other wild animals;
- give money to people who use animals to entertain, eg. 'dancing bears';

PLEASE DO: Have a great holiday!

